



Cooking

A hand-drawn illustration of a kitchen scene. On the left, a box contains a drawing of a carrot and the math problem $6+4=$. In the center, there are two stick figures. To the right, there is a table with several boxes containing numbers: 2, 8, 10, 6, 5, 12, and 1. A bucket is on the floor near the figures.

Number sentences on ingredients,
over arm throw at the answer

QR code



Description

If the children were cooking cawl for example, place number sentences on the ingredients i.e. vegetables. The children then throw the beanbag at the correct answer on the wall. If they get the sum correct they get to put the vegetable in the saucepan.

Teaching Points

Encourage children to step in with opposite step forward. Use spots to promote this. Children could tie a scarf or place a sticker on the opposite foot for support. Another child could stand behind the child with a beanbag on a bat to encourage the child to reach back and start the movement from behind.

Curriculum links

Use known facts to solve simple problems within 10, e.g. doubling and halving, number bonds.– MD Year 1
Practise a variety of ways of sending - PD

Equipment

Number sentence cards on vegetables (or vary according to topic), beanbags, chalk, laminated number cards



Number of children

Group of approximately 8 children.