



Co ordinates

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10



Preposition through movement

QR code

Description

Use a blank hundred square grid or draw a simple grid on the floor using chalk. Place items in the coordinate squares. Children must direct each other to the items. Encourage the children to jump or hop when moving or turning.

Teaching notes

Encourage the children to identify their strongest foot and develop balancing in readiness to hop. Promote jumping with two feet and using arms.

Curriculum links

Become proficient at the basic actions of travelling i.e. jumping and landing – PD
Make whole turns and half turns – MD Year 1

Equipment



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Chalk, topic items/ cards

Number of children

Small group
approximately 8
children